

| LID Program ----- Acronym | Student Profile | Program description |
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| PASS Positive Approach to Student Success | Students with mild or moderate emotional disabilities or behavioral deficits who are experiencing significant difficulty demonstrating appropriate school / social behaviors. | PASS focuses on teaching/coaching students to behave appropriately in general education or resource classrooms with the help of a specially trained teacher(s) and paraprofessionals. PASS is a comprehensive, campus-based approach consistent with NCLB and IDEA, for positive behavior supports and student placement back into mainstream classrooms. It is comprised of three phases and uses a color token monitoring system. |
| PASS Plus ----- 504 committee | Students with mild or moderate emotional disabilities or behavioral deficits who need an extension of the typical PASS re-orientation. This is not used as a disciplinary setting or in lieu of discipline. | This is an intense extension of the typical PASS re-orientation. Placement can last up to 4 weeks and it is a self-contained setting within the PASS classroom. PASS + focuses on intense behavior remediation including (but not limited to) anger management strategies, social skills and coping strategies. |
| ABCD Adaptive Behavior Class – Dickinson ----- Special ed only | Students with intense emotional disabilities or behavioral deficits who are experiencing extreme difficulty demonstrating appropriate school / social behaviors after PASS / PASS plus has not proved successful. | ABCD is a self-contained class designed for students with intense behavioral needs who have not achieved success in the PASS setting. Student interaction is restricted from the rest of the school population during the initial phase of the program. Students' then progress on a highly structured level system and as the student demonstrates success, their inclusion increases. ABCD focuses on intense behavior remediation including (but not limited to) anger management strategies, social skills and coping strategies. |